SRI VASAVI ENGINEERING COLLEGE (Autonomous)

(Permanent Affiliation to JNTUK, Kakinada), PEDATADEPALLI, TADEPALLIGUDEM-534 101



III SEM AIML Handbook



Department of Artificial Intelligence & Machine Learning Pedatadepalli, Tadepalligudem-534101, A.P

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CADEMIC CALENDAR

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SRI VASAVI ENGINEERING COLLEGE (AUTONOMOUS)

(Sponsored by Sri Vasavi Educational Society) (Approved by AICTE, New Delhi & Permanently affiliated to JNTUK, Kakinada) (Accredited by NAAC with 'A' Grade ,Recognized by UGC under section 2(f) & 12(B)) (NBA Accreditation to B.Tech., EEE, CSE, ME and ECE Branches for 3 Years) Pedatadepalli, TADEPALLIGUDEM - 534 101. W.G.Dist. (A.P)

> Principal's Office Date: 17-09-2022

Academic Calendar For B.Tech III and IV Semesters, Academic Year 2022-23

Ш	Semester	50	
Description	From	То	Weeks
Commencement of Class Work	03.10.2022		
I Unit of Instructions	03.10.2022	19.11.2022	7 W
I Mid Examinations	21.11.2022	26.11.2022	1 W
II Unit of Instructions	28.11.2022	14.01.2023	7 W
II Mid Examinations	16.01.2023	21.01.2023	1 W
Preparation & Practicals	23.01.2023	28.01.2023	1 W
End Examinations	30.01.2023	11.02.2023	2 W
Commencement of IV Semester Class Work	13.02.2023		
IV	Semester	85	
Description	From	To	Weeks
Commencement of Class Work	13.02.2023		
I Unit of Instructions	13.02.2023	01.04.2023	7 W
I Mid Examinations	03.04.2023	08.04.2023	1 W
II Unit of Instructions	10.04.2023	27.05.2023	7 W
II Mid Examinations	29.05.2023	03.06.2023	1 W
Preparation & Practicals	05.06.2023	10.06.2023	1 W
End Examinations	12.06.2023	23.06.2023	2 W



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Vision

To be a premier technological institute striving for excellence with global perspective and commitment to the nation.

Mission

To produce Engineering graduates of professional quality and global perspective through learner-centric education.
 To establish linkages with government, industry and Research laboratories to promote R&D activities and to disseminate

innovations.

. To create an eco-system in the institute that leads to holistic development and ability for life-long learning.



SRI VASAVI ENGINEERING COLLEGE (Autonomous) Pedatadepalli, TADEPALLIGUDEM-534 101, W.G. Dist. <u>Department of Artificial Intelligence and Machine Learning</u>



CLASS CONSOLIDATED TIME TABLE

Class: III SEM Class C			ordinator: Di	r.K.Shirin Bh	anu	Room: B-403		
Periods	1	2	3	4		5	6	7
Time Day	(09.30 AM- 10.30 AM)	(10.30 AM- 11.20 AM)	(11.20 AM- 12.10 PM)	(12.10 PM- 01.00 PM)	1:00PM 2:00PM	(02.00 PM- 02.50 PM)	(02.50 PM- 03.40 PM)	(03.40 PM- 04.30 PM)
Mon	DBMS	APP	MFCS	APP	K	DBMS	PT	MEFA
Tue	PT	MFCS	APP	MFCS	EA		APP LAB	
Wed	PCS-I	APP	MEFA	DBMS	BR		LSS LAB	
Thu	MEFA	PT	DBMS	LIBRARY	H	LSS	MFCS	SPORTS
Fri	MFCS	DBMS	РТ	APP	NC	MEFA	PCS-I	PCS-I
Sat	APP	DBMS	PT	MEFA	ΓI]	DBMS LAB	

<u>Staff Details</u>

S. No.	Course Code	Course Name	Faculty Name
1.	V20MBT51	Managerial Economics and Financial Analysis (MEFA)	Mr. K Murali Krishna
2.	V20MAT11	Probability Theory (PT)	Mrs.B V D Santhi Lakshmi
3.	V20MAT07	Mathematical Foundation Of Computer Science(MFCS)	Mr. G Sriram Ganesh
4.	V20AIT02	Advanced Python Programming (APP)	Dr. K Shirin Bhanu
5.	V20AIT03	Database Management Systems (DBMS)	Mr. M Yesu Shekharam
6.	V20AIL03	Advanced Python Programming Lab (APP LAB)	Dr. K Shirin Bhanu / Ms. Y Divya Vani
7.	V20AIL04	Linux Shell Scripting Lab (LSS LAB)	Mr. N V Ratna Kishore Gade / Mr. G Sriram Ganesh
8.	V20AIL05	Database Management Systems Lab (DBMS LAB)	Mr. M Yesu Shekharam / Mr. M Bhanu RangaRao
9.	V20ENT02	Professional Communication Skills –I (PCS-I)	Mr. M Venkata Ramana / Ms. Kiranmayee

<u>NOTE</u>: As Part of Curriculum you have to study **Skill Oriented Course-I** also, It will be conducted **any 1 WEEK** during the semester.

S.No.	Name of the Lab	Lab Venue
1	Advanced Python Programming Lab (APP	EF Codd Lab (B-Block Ground Floor)
	LAB)	
2	Linux Shell Scripting Lab (LSS LAB)	James Gosling Lab (B-Block Ground Floor
3	Database Management Systems Lab (DBMS	Linus Torvalds Lab (CRC-I First Floor)
	LAB)	

COURSE STRUCTURE

III Semester

Т Р S.No. Code Name of the Course L С 1 Managerial Economics and Financial Analysis 3 0 0 3 V20MBT51 HSS 3 0 3 2 V20MAT11 Probability Theory BSC 0 3 V20MAT07 Mathematical Foundation of Computer Science BSC 3 0 0 3 Advanced Python Programming 3 0 3 4 V20AIT02 PCC 0 5 V20AIT03 PCC 3 0 0 3 Database Management Systems 3 6 V20AIL03 Advanced Python Programming Lab PCC 0 0 1.5 7 V20AIL04 Linux Shell Scripting Lab PCC 0 0 3 1.5 0 3 Database Management Systems Lab. PCC 0 1.5 8 V20AIL05 9 V20SOC01 Skill Oriented Course-I* SO 1 0 2 2 V20ENT02 Professional Communication Skills -I 2 0 0 0 10 MNC 21. 11 Total: 18 0 5

SEMESTER-III (SECOND YEAR)

Total Contact Hours: 29

Total Credits: 21.5



Managerial Economics and Financial Analysis

Academic Year: 2022-23Programme: B.TechYear/ Semester: IIIName of the Course: Managerial Economics and Financial AnalysisCourse Code:V20MBT51

LESSON PLAN

Course Outcomes (Along with Knowledge Level): After completion of this course, Student will be able to:

S. No.	CO. No.	Course Outcome	BTL
1.	CO1	Estimate the demand for a product and the relationship between price and demand	K2
2.	CO2	Interpret production concept, least cost combinations and various costs concepts in decision making.	K3
3.	CO3	Differentiate various Markets and Pricing methods along with Business Cycles.	K2
4.	CO4	Prepare financial statements and its analysis.	K3
5.	CO5	Assess various investment project proposals with the help of Capital Budgeting techniques for decision making	K3

Text Books:

- 1. Dr. N. AppaRao, Dr. P. Vijay Kumar: "Managerial Economics and Financial Analysis", Cengage Publications, New Delhi 20112.
- 2. Dr. A. R. Aryasri Managerial Economics and Financial Analysis, TMH 2011

Reference Books:

- 1. Dr. B. Kuberudu and Dr. T. V. Ramana: Managerial Economics & Financial Analysis, Himalaya Publishing House, 2014
- 2. S. A. Siddiqui; A. S. Siddiqui: Managerial Economics and Financial Analysis, New Age International Publishers, 2012.

Targeted Proficiency and attainment Levels (for each Course Outcome):

Cos	CO1	CO2	CO3	CO4	CO5	
Targeted Proficiency Level	60	60	60	60	60	
Targeted level of	Level 3	60	60	60	60	60
Attainment	Level 2	50	50	50	50	50
	Level 1	40	40	40	40	40

		UNIT-I:Introduction to		11			
		managerial economics					
1	σ	Define managerial economics	K1	1	Lecture Discuss	Blackboard	
2	uct an ind	Describe ME with other disciplines	K1	1	Lecture	Blackboard	
3	prodi	Explain Nature and scope of managerial economics	K2	1	Lecture	Blackboard	
4	l for a /een p	Define Demand	K1	1	Lecture Discuss	Blackboard	
5	mand betw	Describe law of demand	K2	1	Lecture	Blackboard	
6	che de inship	Explain Elasticity of demand	K2	2	Lecture	Blackboard	
7	mate 1 relatic and.	Find the of elasticity of demand	K2	2	Lecture	Blackboard	
8	Esti the dem	Explain Demand forecasting, methods.	K2	2	Lecture Discuss	Blackboard	
		UNIT-II: Production analysis and cost analysis		10			
1		State Production function	K1	1	Lecture	Blackboard	
2	no	State Isocost	K1	1	Lecture	Blackboard	
3	n aric	State Iso quants	K1	1	Lecture	Blackboard	
4	ductic c cost s and v s in de	Explain Cob-Douglas production function	K2	1	Lecture Discuss	Blackboard	
5	pro enst ept	Describe economies of scale	K2	1	Lecture	Blackboard	
	rpret J cept, le binati s conc ing.	Enumerate various cost concepts	K1	1	Lecture	Blackboard	
	Inte conc com com cost mak	Solve break even analysis problems	К3	4	Lecture	Blackboard	
		UNIT–III: market structures, Forms of Business organizations		14			
1	us ng th	Describe Different types of market structures	K1	3	Lecture	Blackboard	
2	ate varic ind Pricii along wit Cycles	Explain Price-output determination under different market structures	K2	4	Lecture	Blackboard	
3	ifferenti larkets a lethods : usiness (ExplainPricing objectives,Cost and demand based Pricing methods	K2	2	Lecture	Blackboard	
4	DZEÁ	Describe competition,	K2	2	Lecture	Blackboard	

		strategy based pricing methods.				
5		State the meaning and features of business cycles	K1	1	Lecture	Blackboard
6		Describe the Phases of business Cycles.	K2	2	Lecture	Blackboard
		Unit–IV: financial accounting		13		
1	o edge em.	Describe double entry system	K2	3	Lecture	Blackboard
2	bare the Icial Ements to s knowle Ialyze th	Preparation of financial statements	K3	4	Lecture	Blackboard
3	Prep finar state gain: to ar	Interpretation of financial statements by using, Ratios.	К3	6	Lecture	Blackboard
		UNIT-V: capital budgeting		10		
1	ject the iiques	Define Capital	K1	1	Lecture	Blackboard
2	ious it proj with pital techr	Enumerate types of capital	K1	1	Lecture	Blackboard
3	ss vai stmer osals of Caj şeting	Explain capital budgeting, Process	K2	4	Lecture	Blackboard
5	Asse inve prop help Budg	Apply capital budgeting techniques	К3	4	Lecture	Blackboard

Total No. of Classes: 58

Probability Theory

Academic Year: 2022-23 Year/ Semester: III Name of the Course: Probability Theory

Programme: B.Tech

Course Code: V20MAT11

LESSON PLAN

Course Outcomes (Along with Knowledge Level): After completion of this course, Student will be able to:

S.No.	CO No.	Course Outcome	BTL
1.	CO1	Find the Expectation of Random variables	K3
2.	CO2	Apply probability distribution to real time problems	K3
3.	CO3	Apply good estimators to various parameters	K3
4.	CO4	Apply the principles of Statistical Inference to practical problems on large samples	K3
5.	CO5	Apply the principles of Statistical Inference to practical problems on small samples	K3

Text Books:

. B. V. Ramana, A text Book of Engineering Mathematics, Tata McGraw Hill.

2. Miller & Freund's, Probability & Statistics for Engineers – Eighth Edition, Richard. A. Johnson

Reference Books:

1. S. Ross, "A First Course in Probability", Pearson Education India, 2002.

2. Dr.T.S.R.Murthy, Probability and Statistics for Engineers, BS Publications.

3. T. Veerarajan, "Engineering Mathematics", Tata McGraw-Hill, New Delhi, 2010.

Targeted Proficiency and attainment Levels (for each Course Outcome):

Cos	CO1	CO2	CO3	CO4	CO5	CO6	
Targeted Proficiency Level	65	65	65	65	65	65	
Targeted level of	65	65	65	65	65	65	65
Attainment	60	60	60	60	60	60	65
	55	55	55	55	55	55	60

S.No	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours Required	Pedagogy	Teaching aids
		UNIT-I: Random variables and Expectation	К3	10		
1	CO1	Define random variables: discrete and continuous with examples	K1	1	Lecture method	Black Board
2	CO1	Explain discrete probability distribution, probability function, density function and their properties	K2	1	Lecture method	Black Board
3	CO1	Explain expectation, mean , variance, standard deviation of a probability distribution	K2	1	Lecture method	Black Board
4	CO1	Find the probabilities using discrete probability function	К3	1	Lecture method	Black Board
5	CO1	Calculate expectation, mean, variance and standard deviation of discrete distribution	К3	1	Lecture method	Black Board
6	CO1	Explain continuous probability distribution, probability function, density function and their properties	K2	1	Lecture method	Black Board
7	CO1	Find the probabilities using continuous probability function	К3	1	Lecture method	Black Board
8	CO1	Find the mean, median, mode, variance and standard deviation of continuous probability distribution	К3	1	Lecture method	Black Board
9	CO1	Explain moments and Chebyshev"s Inequality	K2	1	Lecture method	Black Board
10	CO1	Find moments of given data	K3	1	Lecture method	Black Board
		UNIT II: Probability Distributions	К3	12		
11	CO2	Explain Binomial distribution and its properties	K2	2	Lecture method	Black Board
12	CO2	Find the probability using	K3	1	Lecture	Black

			1	_		
		Binomial distribution			method	Board
13	CO2	Explain Poisson distribution and its	K2	1	Lecture method	Black Board
14	CO2	Find the probability using Poisson distribution	К3	1	Lecture method	Black Board
15	CO2	Explain Normal distribution and its properties	K2	1	Lecture method	Black Board
16	CO2	Find the probabilities by using Normal distribution	К3	2	Lecture method	Black Board
17	CO2	Find the probabilities by using Normal distribution	К3	1	Lecture method	Black Board
18	CO2	Explain Exponential distribution and weibull distribution	K2	1	Lecture method	Black Board
19	CO2	Explain Gamma distribution	К2	1	Lecture method	Black Board
20	CO2	Find the probabilities using Exponential, Weibull and Gamma distributions	К3	1	Lecture method	Black Board
	CO3	UNIT-III: Sampling Distribution and Estimation	К3	12		
21	CO3	Define population and samples, sampling theory	K1	1	Lecture method	Black Board
22	CO3	Define sampling distribution of means (σ known)	K1	1	Lecture method	Black Board
23	CO3	Calculate mean, variance and standard deviations of sampling distributions of means	К3	1	Lecture method	Black Board
24	CO3	Calculate mean, variance and standard deviations of sampling distributions of means	К3	2	Lecture method	Black Board
		Define sampling			Lecture	Black
25	CO3	distribution of mean (σ unknown)	KI	1	method	Board
25 26	CO3 CO3	distribution of mean (σ unknown) Define sampling distribution of mean (σ unknown)	K1 K1	1	Lecture method	Black Board
25 26 27	CO3 CO3 CO3	distribution of mean (σ unknown) Define sampling distribution of mean (σ unknown) Explain t- distribution, F- distribution and chi-square distribution	K1 K1 K2	1 1 1 1	Lecture method Lecture method	Black Board Black Board Black Board

		criteria of a good estimator , point and interval estimation			method	Board
29	CO3	Define the maximum error and confidence interval for the mean of a populations	K1	2	Lecture method	Black Board
30	CO3	Estimate the maximum error and the confidence interval for the mean of a population using various distributions	K2	1	Lecture method	Black Board
		UNIT-IV Tests of Hypothesis	K3	10		
31	CO4	Define Null and alternative Hypothesis	K1	1	Lecture	Black Board
32	CO4	Explain Type-1,Type II errors and one tail and two tail test	K2	2	Lecture method	Black Board
33	CO4	Examine the hypothesis concerning mean and proportion using z-test	K3	2	Lecture method	Black Board
34	CO4	Examine the hypothesis concerning mean and proportion using z-test	К3	1	Lecture method	Black Board
35	CO4	Examine the hypothesis concerning two means and their differences	К3	2	Lecture method	Black Board
36	CO4	Examine the hypothesis concerning two proportions and their differences	К3	2	Lecture method	Black Board
		UNIT-V Tests of Significance		12		
37	CO5	Examine the hypothesis concerning small samples using t-test	К3	1	Lecture method	Black Board
38	CO5	Examine the hypothesis concerning small samples using t-test of two means	К3	2	Lecture method	Black Board
39	CO5	Examine the hypothesis concerning small samples using t-test of proportions	К3	2	Lecture method	Black Board
40	CO5	Examine the hypothesis concerning variance using F-test	К3	2	Lecture method	Black Board
41	CO5	Examine the hypothesis concerning variance using F-test	К3	1	Lecture method	Black Board
42	CO5	Examine the hypothesis	K3	2	Lecture	Black

	1	vaina ali annone teat				Deend
		using chi-square test			method	Board
43	CO5	Examine the hypothesis using chi-square test of independent attributes	K3	2	Lecture method	Black Board

Mathematical Foundation of Computer Science

Academic Year: 2022-23 Progr Year/ Semester: III Name of the Course: Mathematical Foundation of Computer Science

Programme: B.Tech

Course Code: V20MAT07

LESSON PLAN

Course Outcomes (Along with Knowledge Level): After completion of this course, Student will be able to:

S. No	CO. No	Course Outcomes	BTL
1	CO1	Demonstrate the concepts associated with propositions and mathematical logic	K3
2	CO2	Demonstrate the basic concepts associated with relations, functions and their applications	K3
3	CO3	Solve recurrence relations using various methods	K3
4	CO4	Apply techniques of graphs for real-time problems	K3
5	CO5	Construct minimal spanning tree by using different algorithms	K3

TEXT BOOKS:

- 1. Discrete Mathematical Structures with Applications to Computer Science, J. P. Tremblay and P. Manohar, 1st Edition, Tata McGraw Hill.
- 2. Discrete Mathematics and its Applications with Combinatorics and Graph Theory, K. H.Rosen, 7th Edition, Tata McGraw Hill.
- 3. Discrete Mathematics for Computer Scientists and Mathematicians, J. L. Mott, A. Kandel, T.P. Baker, 2nd Edition, Prentice Hall of India.

REFERENCE BOOKS:

- 1. Elements of Discrete Mathematics -A Computer Oriented Approach, C. L. Liu and D. P. Mohapatra, 3rdEdition, Tata McGraw Hill.
- 2. Discrete Mathematics with Combinatorics and Graph Theory, Santha, 1st Edition Cengage Learning.

Targeted Proficiency and attainment Levels (for each Course Outcome):

Cos	CO1	CO2	CO3	CO4	CO5	
Targeted Proficiency Level		60	60	60	60	60
Targeted level of	Level 3	60	60	60	60	60
Attainment	Level 2	50	50	50	50	50
	Level 1	40	40	40	40	40

UNIT-1

S.No	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours Required	Pedagogy	Teaching aids
1		Dissemination of Vision, Mission, PEOs,POs,PSOs		1	Lecture	ICT
2		Mathematical Logic: Define Statements and their Notations, Connectives	K1	1	Lecture	BB
3		Describe Well Formed Formulas, Truth Tables, Tautologies	K2	1	Lecture with Discussion	BB
4		Explain equivalence of Formulas	К2	2	Lecture	BB
5	CO1	State duality Law, Tautological implications	K1	1	Lecture with Discussion	BB
6		Explain normal forms	K2	2	Lecture	BB
7	•	Illustrate theory of inference for statement calculus	К3	2	Lecture	BB
8		Practice indirect method of proof	К3	2	Lecture	BB
9		Identify statement functions, variables and quantifiers, free and bound Variables	K2	1	Lecture	BB
10		Recognize theory for predicate calculus- Predicates, quantifiers, universe of discourse	К2	2	Lecture	ICT
11		Total		15		

UNIT-2

S.No	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours Required	Pedagogy	Teaching aids
1		Set Theory and Relations: Define basic concepts	K1	1	Lecture	ICT
2		Illustrate operations on binary sets	К2	1	Lecture	ICT
3	CO 2	Use principle of inclusion and exclusion	К3	1	Lecture	ICT
4	-	Describe Relation and properties of binary relations on a set and Transitive Closure	K2	1	Lecture	BB
5		Sketch out relation matrix and digraph	К3	1	Lecture with Discussion	BB

6	Practice equivalence, and partial ordering relations	К3	2	Lecture with Discussion	BB
7	Construct hasse diagrams, lattice and state its properties.	К3	2	Lecture	BB
8	Illustrate Functions, bijective functions, composition of functions	K3	1	Lecture	BB
9	Total		10		

UNIT-3

S.No	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours Required	Pedagogy	Teaching aids
1		Recurrence Relations Explain Generating of functions	K2	2	Lecture	ICT
2		Calculate Coefficient of generating functions	К3	2	Lecture	BB
3		Explain Recurrence relations	К2	1	Lecture with discussion	BB
4	CO3	Solve homogeneous Recurrence relations by method of substitution	К3	1	Lecture	ICT
5		Solve homogeneous Recurrence relations by Generating functions	К3	2	Lecture with discussion	BB
6	-	Solve Recurrence relations by method of characteristic roots	K3	2	Lecture with discussion	BB
7		Solve inhomogeneous recurrence relations	К3	3	Lecture	BB
8		Total		13		

UNIT-4

S.No	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours Required	Pedagogy	Teaching aids
1		Describe basic concepts of graphs	K1	2	Lecture with Discussion	ICT
2		Illustrate matrix representation of graphs, Adjacency matrices, Incidence matrices	K2	1	Lecture	BB
3		Find subgraph, isomorphic graphs, paths and circuits	K3	2	Lecture	ICT
4	CO 4	Demonstrate Eulerian and Hamiltonian Graphs, Multigraphs	K3	2	Lecture with Discussion	BB
5		Use Euler"s Formula for Planar Graphs	К3	1	Lecture with Discussion	BB
6		Explain Graph Colouring and Chromatic Number	K2	1	Lecture with Discussion	BB
7		Total		9		

UNIT-5

S.No	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours Required	Pedagogy	Teaching aids
1		Explain tree and spanning trees	K2	2	Lecture	BB
2		Sketch Minimal spanning trees using Kruskal"s algorithms	К3	2	Lecture	BB
3		Sketch Minimal spanning trees using Prim"s algorithms	К3	2	Lecture	BB
4	CO 5	Construct BFS	К3	2	Lecture	BB
5		Construct DFS	К3	2	Lecture	BB
6	-	Explain binary trees	K2	2	Lecture	BB
		Explain Planar Graphs	K2	1	Lecture	BB
9		Total		13		

Total No. of Classes: 60

Advanced Python Programming

Academic Year: 2022-23Programme: B.TechYear/ Semester: IIIName of the Course: Advanced Python ProgrammingCourse Code: V20AIT02

LESSON PLAN

COURSE OUTCOMES (Along with Knowledge Level): After completion of this course, the students will be able to:

S.No.	CO No.	Course Outcome	BTL
1.	CO1	Demonstrate Regular Expressions and Database Connectivity.	K3
2.	CO2	Develop GUI interfaces using widgets.	K3
3.	CO3	Demonstrate statistical analysis using Numpy.	K3
4.	CO4	Demonstrate data analysis using pandas.	K3
5.	CO5	Develop different types of charts using matplotlib.	K3

TEXT BOOKS:

- 1. Core Python Programming Dr. R Nageswara Rao Dreamtech publications.
- 2. Problem solving and python programming fundamentals and application: Numpy, Pandas and Matplotlib. HarshaBhasin.

Targeted Proficiency and Attainment Levels (for each course Outcome):

Cos		CO1	CO2	CO3	CO4	CO5	CO6
Targeted Proficiency Level		70	70	70	70	70	70
Targeted level of	Level 3	70	70	70	70	70	70
Attainment	Level 2	60	60	60	60	60	60
	Level 1	50	50	50	50	50	50

S#	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours required	Pedagogy	Teaching aids
		Dissemination of Course Outcomes		1	-	
1		Regular Expressions: Explain Characters, Quantifiers & Special Characters.	К2	3	Lecture With Discussion	ICT
2	CO1	Database Connectivity : Describe advantages of a DBMS over files and Installation of MYSQL DB Software	K2	2	Lecture With Discussion	ICT
3		Demonstrate the use of MYSQL from Python to retrieve, insert, delete, and update operations on tables.	К3	3	Lecture With Discussion	ICT
4		Demonstrate the use of MYSQL from Python to delete, update operations on tables.	К3	3	Lecture With Discussion	ICT
				12		

S.No	Course Outcome	Intended Learning Outcomes(ILO)	Knowledge Level of ILO	No. of Hours	Pedagogy	Teaching aids
1		Graphical User Interface: Explain GUI in python & The root window, fonts and colors,	К2	2	Lecture with Discussion	ICT
2		Explain working with containers, canvas, frame, widgets & button widgets,	K2	2	Lecture with Discussion	ICT
3	CO2	Explain arranging widgets in the frame, label widget & message widget,	К2	2	Lecture with Discussion	ICT
4	02	Develop programs using text widget & scrollbar widget	К3	2	Lecture with Discussion	ICT
5		Develop programs using check button widget, & Radio button widget,	К3	2	Lecture with Discussion	ICT
6		Develop programs using entry widget & listbox widget.	К3	2	Lecture with Discussion	ICT

S.No	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours	Pedagogy	Teaching aids
1	CO2	Explain working with arrays using Numpy :Introduction to Numpy,	K2	2	Lecture with Discussion	ICT
2	003	Explain functions for generating sequences, Aggregate functions,	K2	2	Lecture with Discussion	ICT
3		Demonstrate generating random numbers using Numpy, zeros, ones, eyes and full	К3	2	Lecture with Discussion	ICT
4		Demonstrate indexing, slicing & scalar with an array operations	К3	2	Lecture with Discussion	ICT
5		Demonstrate array with an array operations & joining arrays	К3	2	Lecture with Discussion	ICT
6		Demonstrate splitting arrays, variance, covariance, correlation.	К3	2	Lecture with Discussion	ICT

				14		
S.N 0	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours	Pedagogy	Teaching aids
1		Data Analysis using Pandas: Explain creating pandas series	К2	2	Lecture with Discussion	ICT
2		Explain indexing, iloc, slicing and boolean index, sorting	К2	2	Lecture with Discussion	ICT
3		statistical analysis, and string functions,	К3	2	Lecture with Discussion	ICT
4	CO4	Demonstrate creation data frames , dealing with rows , iterating a pandas data frame	К3	2	Lecture with Discussion	ICT
5		Demonstrate data frame methods (head, tail and describe), sorting	К3	2	Lecture with Discussion	ICT
6		Demonstrate statistical analysis, and string functions,	К3	2	Lecture with Discussion	ICT
7		Demonstrate reading of formatted files, handling missing values.	К3	2	Lecture with Discussion	ICT

				14		
S.No	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours	Pedagogy	Teaching aids
1		Data visualization: Describe plot function	K2	2	Lecture with Discussion	ICT
2	CO5	Demonstrate plotting lines and curves, Additional Arguments	К3	2	Lecture with Discussion	ICT
3		Demonstrate the bar Chart ,box plot	К3	2	Lecture with Discussion	ICT
4		Demonstrate frequency plots and histogram, the pie chart.	К3	2	Lecture with Discussion	ICT
				8	•	

Total No. of Classes: 58

21

Database Management Systems

Academic Year: 2022-23 Year/ Semester: III Name of the Course: Database Management Systems Programme: B.Tech

Course Code: V20AIT03

LESSON PLAN

COURSE OUTCOMES (Along with Knowledge Level): After completion of this course, the students will be able to:

S. No	CO.No	Course Outcomes	BTL
1	CO1	Describe Database Architecture and Data Models.	K2
2	CO2	Demonstrate Relational algebra and Relational calculus.	K3
3	CO3	Apply Normalization Techniques to Refine Schema.	K3
4	CO4	Explain Transaction Management and Concurrency Control.	K2
5	CO5	Illustrate various database indexing techniques.	K2

Text Books:

1. Database Management Systems, Raghu Ramakrishnan, Johannes Gehrke, 3rd Edition TATA McGraw Hill.

2. An Introduction to Database Systems, C.JDate, A.Kannan, S.JSwamynathan 8th Edition, Pearson Education.

Reference Books:

1. Database Systems-Design, Implementation and Management, Peter Rob & Carlos Coronel 7th Edition, Course Technology Inc.

2. Fundamentals of Database Systems, Ramez Elmasri, Shamkant B. Navathe ,7th Edition,Pearson Education.

3. Database Systems - The Complete Book, Hector Garcia- Molina, Jeffry D Ullman, Jennifer Widom, 2nd Edition, Pearson.

Targeted Proficiency and attainment Levels (for each Course Outcome):

Cos	CO1	CO2	CO3	CO4	CO5	
Targeted Proficiency Level	65	60	60	60	65	
Targeted level of	Level 3	65	60	60	60	65
Attainment	Level 2	60	55	55	55	60
	Level 1	55	50	50	50	55

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	UNI	Г-I: An Overview of Databa	ase Systems a	nd Datal	oase Design	
S.No	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours	Pedagogy	Teaching aids
1		Dissemination of vision, mission, PEOs, POs, PSOs		1	Lecture	РРТ
2		Define Data, Database, Database Management System	K1	1	Lecture	PPT
3		Describe the disadvantages in Traditional File System and advantages of DBMS over file system	K1	1	Lecture with Discussion	PPT
4		Describe Data models	К2	1	Lecture	РРТ
5		Discuss levels of abstraction in a DBMS		1	Lecture with Discussion	PPT
6		Describe data independence	K1	1	Lecture with Discussion	РРТ
7	CO 1	Illustrate the structure of DBMS	К2	1	Lecture with Discussion	PPT
8		Explain Client/Server Architecture	K2	1	Lecture with Discussion	PPT
9		Discuss E.F.Codd Rules		1	Lecture with Discussion	РРТ
10		Describe introduction to Database Design: Database Design and ER Diagrams	K1	1	Lecture	РРТ
11		Explain Entities, Attributes and Entity Sets	K2	1	Lecture With Discussion	PPT
12		Explain Relationships and Relationship Sets	K2	1	Lecture With Discussion	PPT
13		Illustrate Conceptual Design with the ER Model	К3	2	Lecture With Discussion	PPT
		TOTAL		14		

UN	UNIT-II: RELATIONAL MODEL, RELATIONAL ALGEBRA AND RELATIONAL CALCULUS						
S.No	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours	Pedagogy	Teaching aids	
1		Explain The Relational Model:Integrity Constraints over Relations: Key Constraints, Foreign Key Constraints, General Constraints	K2	2	Lecture With Discussion	PPT	
2		Demonstrate Enforcing Integrity Constraints	K2	1	Lecture With Discussion	PPT	
3		Illustrate Querying relational data	K3	1	Lecture With Discussion	PPT	
4	CO 2	Illustrate Relational Algebra: Selection and Projection	К3	1	Lecture With Discussion	РРТ	
5		Illustrate Set Operations, Renaming, Joins, Division, More Example of Algebra Queries	К3	3	Lecture With Discussion	PPT	
6		Describe views,tables	K2	1	Lecture With Discussion	PPT	
7		IllustrateDestroying/altering tables and views	К3	1	Lecture With Discussion	PPT	
8		Illustrate Relational Calculus:Tuple Relational Calculus	К3	1	Lecture With Discussion	РРТ	
9		Illustrate Domain Relational Calculus	К3	1	Lecture With Discussion	РРТ	
		TOTAL		12			

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	UNI	Γ-III: QUERIES, CONSTRA REFINEMENT(N	INTS, TRIG	GERS A TION)	ND SCHEMA	
S.No	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours	Pedagogy	Teaching aids
1		Explain the Form of a Basic SQL Query	K2	1	Lecture with Demonstration	РРТ
2		Illustrate Union,Intersect, Except and Nested Queries	К3	2	Lecture with Demonstration	РРТ
3		Illustrate Aggregate Operators	K3	1	Lecture with Demonstration	PPT
4		Interpret Null Values	K2	1	Lecture with Demonstration	PPT
5		Illustrate Complex Integrity Constraints in SQL	К3	1	Lecture with Demonstration	РРТ
6	-	Illustrate Triggers and Active Databases	К3	2	Lecture with Demonstration	РРТ
7	CO 3	Explain problems caused by Redundancy, Decomposition	К2	1	Lecture with Demonstration	РРТ
8		Explain Purpose of Normalization or Schema Refinement	K2	1	Lecture With Discussion	РРТ
9		Explain the Concept of Functional Dependency	K2	1	Lecture With Discussion	РРТ
10		Illustrate Normal Forms Based on Functional Dependency (1NF, 2NF and 3 NF)	К3	2	Lecture With Discussion	РРТ
11		Demonstrate Concept of Surrogate Key, Boyce-Codd Normal Form (BCNF)	К3	1	Lecture With Discussion	РРТ
12		Illustrate Lossless Join and Dependency Preserving Decomposition, Fourth Normal Form (4NF)	К3	2	Lecture With Discussion	PPT
		TOTAL		16		

UN	IT-IV: TI	RANSACTION MANAGEM	ENT AND CO	ONCUR	RENCY CON	TROL
S.No	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours	Pedagogy	Teaching aids
1		Describe Transaction, Properties of Transactions,Transaction Log	K2	1	Lecture With Discussion	PPT
2	-	Explain Transaction Management with SQL Using Commit, Rollback and Savepoint.	K2	2	Lecture With Discussion	РРТ
3	CO 5	Describe Concurrency Control for Lost Updates, Uncommitted Data, Inconsistent Retrievals and The Scheduler	K2	2	Lecture With Discussion	PPT
4		Explain Concurrency Control with Locking Methods: Lock Granularity, Lock Types, Two Phase Locking for Ensuring Serializability	K2	3	Lecture With Discussion & Seminar	PPT
5		Explain Deadlocks, Concurrency Control with Time Stamp Ordering	K2	2	Lecture With Discussion	РРТ
7		Describe Database Recovery Management: Transaction Recovery	K2	1	Lecture With Discussion	РРТ
		TOTAL		11		

	UNIT-V: STORAGE AND INDEXING								
S.N 0	Course Outcom e	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours	Pedagogy	Teachin g aids			
1		Describe Overview of Storages and Indexing	K1	1	Lecture With Discussion	PPT			
2		Describe data on External Storage	K1	1	Lecture With Discussion	PPT			
3		Explain File Organizations and Indexing: Clustered Indexes, Primary and Secondary Indexes	K2	2	Lecture With Discussion	PPT			
4		Explain Index Data Structures: Hash-Based Indexing, Tree-Based Indexing	K2	2	Lecture With Discussion	PPT			
5		Explain Comparison of File Organizations	K2	2	Lecture With Discussion	PPT			
		TOTAL		8					

TOTAL HOURS:61

Advanced Python Programming Lab

Academic Year: 2022-23Programme: B.TechYear/ Semester: IIIName of the Course: Advanced Python Programming LabCourse Code: V20AIL03

LESSON PLAN

COURSE OUTCOMES (Along with Knowledge Level): After completion of this course, the students will be able to:

S.No.	CO No.	Course Outcome	BTL
1.	CO1	Develop Python Programs using regular expressions and Database.	K3
2.	CO2	Develop programs using GUI.	K3
3.	CO3	Construct programs using Numpy Arrays.	K3
4.	CO4	Develop python programs using pandas.	K3
5.	CO5	Develop charts using matplotlib.	K3

TEXT BOOKS:

- 1. Core Python Programming Dr. R Nageswara Rao Dreamtech publications.
- 2. Problem solving and python programming fundamentals and application: Numpy, Pandas and Matplotlib. HarshaBhasin.

Targeted Proficiency and Attainment Levels (for each course Outcome):

		-					
Cos		CO1	CO2	CO3	CO4	CO5	CO6
Targeted Proficiency Level		70	70	70	70	70	70
Targeted level of	Level 3	70	70	70	70	70	70
Attainment	Level 2	60	60	60	60	60	60
	Level 1	50	50	50	50	50	50

Lecture Plan:

					•
	Dissemination of COs	-	1	Lecture With Discussion	ICT
O 1	1. Regular expressions &Database:a) Develop a python program	К3	2	LectureWith Discussion	ICT
0	1	 1. Regular expressions & Database: a) Develop a python program 	11. Regular expressions & Database:K3a)Develop a python program	1 1. Regular expressions & Database: K3 2 a) Develop a python program K3 2	1 1. Regular expressions & Database: K3 2 LectureWith Discussion a) Develop a python program K3 2 LectureWith Discussion

	to create regular expression to replace a string with a new string b) Develop a python progr to create regular expression to retrieve a the words starting with in a given string and of create other regular expression to retrieve a the words with size 5.	g. am Ill "a ^{°°} ther Ill			
2	 c) Develop a Python Prog to create a regular expression to search for string using search(), findall(), match(). d) Create a python progra to connect MYSQL database and perform operations viz. create,a 	ram r m K3 lter	3	LectureWith Discussion	ICT
3	a) Create a python progra to connect MYSQL database and perform operations viz. retrieve insert, delete and upda	m K3 , K3	6	LectureWith Discussion	ICT

S.No	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours	Pedagogy	Teaching aids
1	CO 2	 GUI: a) Develop a Python Program to draw different shapes on canvas. b) Develop a Python Program to create a push button and bind it with an event handler function using command option. 	К3	3	LectureWith Discussion	ICT
2		 c) Develop a Python Program to design a simple calculator. d) Develop a Python Program to create check boxes and display the content of selected boxes. e) Develop a Python Program using GUI to retrieve a 	К3	6	LectureWith Discussion	ICT

	row from a MYSQL		
	database table.		

.No	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours	Pedagogy	Teaching aids
1	со 3	 a. Develop a Python Program to split arrays using numpy module. b. Develop a Python Program to test all aggregate functions in numpy module c. Develop a Python Program to generate a matrix of random numbers within range and print its Transpose. d. Develop a Python Program that calculates variance, co variance, correlation by taking a sample statistical data. 	К3	3	Lecture with Discussion	ICT
2		 e. Develop a python program to find rank, determinant, and trace of an array. f. Develop a python program to find eigenvalues of matrices. g. Develop a python program to find matrix and vector products (dot, inner, outer, product), matrix exponentiation. h. Develop a python program to solve a linear matrix equation, or system of linear scalar equations. 	К3	6	Lecture with Discussion	ICT

S.No	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours	Pedagogy	Teaching aids
1	CO 4	 3. PandasDevelop a python program to implement Pandas Series with labels, dictionary and Numpy. a. Develop a program to creating a Pandas DataFrame using 	К3	3	Lecture with Discussion	ICT

		dictionary and two				
		dimensional array.				
	b. 1	Develop a program which				
		make use of following				
		Pandas methods				
		i) describe() ii) head()				
		111) tail()				
	c	Develop a python				
		program to perform				
		insert, delete row				
	1	operations on data frame.				
	d	Develop a python			T (11	
2		program of groupby()	K3	6	Lecture with	ICT
		method.			Discussion	
	e.	Demonstrate pandas				
		Merging, Joining and				
		Concatenating.				
	f.	Creating data frames from				
		csv and excel files.				

S.No	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours	Pedagogy	Teaching aids
1	CO 5	 4. Matplotlib Library: Visualization a. Develop a program which use pandas inbuilt visualization to plot following graphs: Bar plots Histograms Bar plots 	К3	3	Lecture with Discussion	ICT
2		 b. Develop a program which use pandas inbuilt visualization to plot following graphs: iv. Histograms v. Line plots vi. Scatter plots 	К3	3	Lecture with Discussion	ICT

Total No. of Classes: 45

Linux Shell Scripting Lab

Academic Year: 2022-23 Year/ Semester: III Name of the Course: Linux Shell Scripting Lab Programme: B.Tech

CourseCode: V20AIL04

LESSON PLAN

COURSE OUTCOMES (Along with Knowledge Level): After completion of this course, the students will be able to:

S. No	CO. No	Course Outcomes	BTL
1	CO1	Demonstrate the basic knowledge of Linux commands and utilities by using Linux shell environment	K3
2	CO2	Experiment with the Concept of shell Programming on Files and Directories	K3
3	CO3	Experiment with the Concept of shell Programming on File Permissions	K3
4	CO4	Experiment with the Concept of shell Programming on Conditional Statements	K3
5	CO5	Experiment with the Concept of shell Programming on Looping Statements	K3

Targeted Proficiency and Attainment Levels (for each Course Outcome):

COs			CO2	CO3	CO4	CO5
Targeted Proficiency Level		75	75	75	75	75
Targeted level of AttainmentLevel 3			70	70	70	70
	Level 2	65	65	65	65	65
	Level 1	55	55	55	55	55

S. No	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours	Pedagogy	Teachi ng aids
		Dissemination of Department Vision, Mission, PEOs, POs, PSOs	-	1	Lecture With Discussion	ICT
1		Demonstrate Linux Commands overview and how to interact with Putty Server.	K3	2	Lecture With Discussion	ICT
2		Experiment basics of Linux Commands.	К3	3	Lecture With Discussion	ICT
3	CO 1	Experiment General Purpose Utilities.	К3	3	Lecture With Discussion	ICT
4		Experiment Displaying Commands.	K3	3	Lecture With Discussion	ICT
5		Experiment Commands on Filters.	К3	3	Lecture With Discussion	ICT
6		Experiment Disk Handling Utilities.	К3	3	Lecture With Discussion	ICT

S. No	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours	Pedagogy	Teaching aids
1		Experiment Directory Handling Commands.	К3	3	Lecture With Discussion	ICT
2	CO 2	Experiment File Handling Utilities.	К3	3	Lecture With Discussion	ICT
3		Develop a shell script to print the list of all sub directories in the current directory.	К3	3	Lecture with Discussion	ICT

S. No	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours	Pedagogy	Teaching aids
1	CO 3	Develop a shell script that Changes Permissions of files in PWD as rwx for users.	К3	3	Lecture with Discussion	ICT

S. No	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hour s	Pedagogy	Teachi ng aids
1	CO 4	Develop a Shell Program which receives any year from the keyboard and determine whether the year is leap year or not. If no argument is supplied the current year should be assumed.	K3	3	Lecture with Discussion	ICT
2		Develop a shell script which takes two file names as arguments-If their contents are same then delete the second file.	K3	3	Lecture with Discussion	ICT

S. No	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours	Pedagogy	Teaching aids
1		Develop a shell program to a)Display all the words which are entered as command line arguments. b) Print the given number in the reversed order.	K3	3	Lecture with Discussion	ICT
2		Develop a shell script to delete all lines containing the word "unix" in the files supplied as arguments.	К3	3	Lecture with Discussion	ICT
3	CO 5	Develop a shell script to print a)First 25 Fibbonacci numbers b)The Prime numbers between the specified range.	К3	3	Lecture with Discussion	ICT
4		Develop a shell script Menu driven i) contents of /etc/passwd ii) list of users who have currently logged in. iii) present working directory. iv) exit.	К3	3	Lecture with Discussion	ICT

Total No. of Classes: 48

Database Management System Lab

Academic Year: 2022-23 Year/ Semester: III Name of the Course: Database Management System Lab Programme: B.Tech Section: A,B,C& D CourseCode: V20AIL05

LESSON PLAN

COURSE OUTCOMES (Along with Knowledge Level): After completion of this course, the students will be able to:

S.No.	CO No.	Course Outcome	BTL
1.	CO1	Construct SQL Queries to perform different database operations	K3
2.	CO2	Experiment with various Constraints and Database Indexing Techniques.	K3
3.	CO3	Experiment with Transaction management to control the data	K3
4.	CO4	Construct PL/SQL Cursors and Exceptions	K3
5.	CO5	Develop PL/SQL Functions, Procedures, Packages	K3

Text Books:

- 1. Oracle Database 11g the Complete Reference by Oracle Press, Kevin Loney
- 2. Database Systems Using Oracle, Nilesh Shah, 2nd Edition ,PHI.
- 3. Introduction to SQL, Rick F Vander Lans, 4th Edition, Pearson Education.

Reference Books:

- 1. Oracle PL/SQL Interactive Workbook, B. Rosenzweig and E. Silvestrova,2nd Edition, Pearson education.
- 2. SQL & PL/SQL for Oracle 10 g, Black Book, Dr. P. S. Deshpande, Dream Tech.

Targeted Proficiency and attainment Levels (for each Course Outcome):

Cos	CO1	CO2	CO3	CO4	CO5	
Targeted Proficiency Level	65	65	65	65	60	
Targeted level of	Level 3	65	65	65	60	60
Attainment	Level 2	55	55	55	50	50
	Level 1	45	45	45	40	40

CO1:

S.N 0	Course Outcom e	Intended Learning Outcomes (ILO)	Knowledg e Level of ILO	No. of Hours	Pedagogy	Teachi ng aids
1 2 3 4 5	CO1	 Exp1: Develop a Query to facilitate acquaintance of Built-In Functions, String Functions, Numeric Functions, Date Functions and Conversion Functions. Exp2: Develop queries using operators in SQL Exp3: Develop different queries to Retrieve and Change Data using Select, Insert, Delete, and Update Exp4: Develop different queries using Group By, Order By, and Having Clauses Exp8:Develop queries on joins and Corelated Subqueries 	К3	15	Demonstration & Experiment	PPT

CO2:

S.N o	Course Outcom e	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours	Pedagogy	Teachin g aids
7 8	CO2	 Exp7: Develop queries for Creating, Dropping, and Altering Tables, Views, and Constraints Exp 9: Develop different queries on Working with Index, Sequence, Synonym. Exp 10:Controlling Access, and Locking Rows for Update, Creating Password and Security features PL/SQL. 	K3	6	Lecture& Experimen t	PPT

CO3:

S.N o	Course Outcom e	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours	Pedagogy	Teachin g aids
10	CO3	Exp5: Develop queries on Controlling Data(Commit, Rollback, and Save point) Exp6: Develop a Query to Build Report in SQL *PLUS	K3	6	Lecture& Experimen t	PPT

S.N o	Course Outcom e	Intended Learning Outcomes (ILO)	Knowledg e Level of ILO	No. of Hours	Pedagogy	Teaching aids
11		Exp11: Develop PL/SQL Code using Basic Variable, Anchored				
12		Declarations, and Usage of Assignment Operation. Exp12: Develop PL/SQL Code for Bind and Substitution Variables and Printing in PL/SQL Exp13: Develop PL/SQL block using SQL and Control		6	Demonstration & Experiment	PPT
13	CO4		К3			
14		Structures in PL/SQL Exp 14: Develop PL/SQL Code using Cursors, Exceptions and Composite Data Types				

CO5:

S.No	Course Outcom e	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours	Pedagogy	Teaching aids
15	CO5	Exp 15:Develop PL/SQL Code using Procedures, Functions, Packages and Forms	К3	3	Demonstratio n& Experiment	PPT

Total no of hours: 36

Professional Communication Skills - I

Academic Year: 2022-23 Year/ Semester: III Name of the Course: Professional Communication Skills - I Programme: B.Tech Section: A,B,C& D CourseCode:V20ENT02

LESSON PLAN

COURSE OUTCOMES (Along with Knowledge Level): After completion of this course, the students will be able to:

S. No.	CO No.	Course Outcome	BTL
1.	CO1	Use vocabulary in regular chores of life with accuracy, make meaningful sentences, and describe people and their traits vividly.	КЗ
2.	CO2	Distinguish between places of pilgrimage and holiday spots; describe incidents, things and process; and frame questions, statements and expressions.	КЗ
3.	CO3	Demonstrate their knowledge of idioms which are similar to those of native speakers while speaking and writing and use phrases clearly and precisely to articulate their views that compare and contrast indianisms with native expressions and avoid common errors.	К3
4.	CO4	Employ the vocabulary of netizens with ease and walk through the letters and emails for effective official correspondence and infer the accurate meaning of the homophones that are often confusing	КЗ
5.	CO5	Summarize their profile; introduce themselves as well as others by incorporating their accomplishments and Sketch stories and anecdotes in an interesting and engaging manner that arouses curiosity of the audience.	К3

Targeted Proficiency Level and Targeted level of Attainment (for each Course Outcome):

Course Outcome	Targeted Proficiency Level (% of Marks)	Targeted level of Attainment (% Students)
1	50	60
2	50	60
3	50	60
4	50	60
5	50	60

C	CO 1							
S.No	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours	Pedagogy	Teaching aids		
1		Find appropriate vocabulary to describe occupations, kitchen utensils and tools . Ice-breaking session	К3	1	Lecture& Discussion	BB/Handout		
2		Find appropriate vocabulary to describe spices, vegetables, flowers, sciences of study and professions	К3	1	Lecture& Discussion	BB/Handout		
3		Find appropriate vocabulary to describe spices, vegetables, flowers, sciences of study and professions	К3	1	Lecture & Discussion	BB/ Handout		
4		Tool-based Activity		1				
5	CO 1	Construct questions, frame statements and use expressions related to vocabulary learnt Activity	К3	1	Lecture & Discussion	BB/ Handout.		
6		Select suitable words and expressions to describe people and physical characteristics	К3	1	Lecture & Discussion	BB/ Handout.		
7		Select suitable words and expressions to talk about mental attributes of people and various professions	К3	1	Lecture & Discussion	BB/ Handout.		
8		Select suitable words and expressions to talk about mental attributes of people and various professions	К3	1	Lecture & Discussion	BB/ Handout.		
9		Construct questions, frame statements and use expressions related to vocabulary learnt. Activity	К3	1	Lecture & Discussion	BB/ Handout		
10		Tool-based Activity		1				

С	CO 2							
S.No	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours	Pedagogy	Teaching aids		
1		Describe favorite places and famous places using appropriate vocabulary	K2	1	Lecture& Discussion	BB/Handout		
2		Describe places of pilgrimage and holiday spots	K2	1	Lecture& Discussion	BB/Handout		
3		Describe places of pilgrimage and holiday spots. Activity	K2	1	Lecture & Discussion	BB/ Handout		
4		Tool-based Activity		1				
5		Use suitable expressions to describe a thing and an incident	К3	1	Lecture & Discussion	BB/ Handout.		
6	CO 2	Use suitable expressions to describe a thing and an event	К3	1	Lecture & Discussion	BB/ Handout.		
7		Distinguish between the vocabulary and expressions used to describe a process and a recipe.	K3	1	Lecture & Discussion	BB/ Handout.		
8		Distinguish between the vocabulary and expressions used to describe a process and a recipe.	К3	1	Lecture & Discussion	BB/ Handout.		
9		Construct questions, frame statements and use expressions related to vocabulary learnt. Activity	К3	1	Lecture & Discussion	BB/ Handout		
10		Tool-based Activity		1				

CO 3						
S.No	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours	Pedagogy	Teaching aids
1		Use idioms and phrases in day to day conversation both in written and spoken	K3	1	Lecture& Discussion	BB/Handout
2	CO 3	Use idioms and phrases in day to day conversation both in written and spoken	K3	1	Lecture& Discussion	BB/Handout
3		Compare and contrast using "asas" expressions. Activity	K4	1	Lecture & Discussion	BB/ Handout
4		Tool-based Activity		1		
5		Examine common mistakes in written and spoken.	K4	1	Lecture & Discussion	BB/ Handout.

6	Examine common mistakes in written and spoken.	K4	1	Lecture & Discussion	BB/ Handout.
7	Activity on common errors		1	Lecture & Discussion	BB/ Handout.
8	Compare and contrast Indianisms with native expressions	K4	1	Lecture & Discussion	BB/ Handout.
9	Compare and contrast Indianisms with native expressions	K4	1	Lecture & Discussion	BB/ Handout
10	Tool-based Activity		1		

CO 4

S.No	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours	Pedagogy	Teaching aids
1		Find the vocabulary of netizens	К3	1	Lecture& Discussion	BB/Handout
2		Use Acronyms and abbreviations that are often used by netizens.	K3	1	Lecture& Discussion	BB/Handout
3		Infer the meaning of the homophones that are often confusing.	K4	1	Lecture & Discussion	BB/ Handout
4		Activity related to Homophones		1		
5	CO 4	Tool-based Activity		1	Lecture & Discussion	BB/ Handout.
6		Use the correct format for writing both formal and informal letters	К3	1	Lecture & Discussion	BB/ Handout.
7		Organise ideas and draft emails (Business mail)	К3	1	Lecture & Discussion	BB/ Handout.
8		Organise ideas and draft emails (Project status mails, informative mails)	К3	1	Lecture & Discussion	BB/ Handout.
9		Activity(writing practice)		1	Lecture & Discussion	BB/ Handout
10		Tool-based Activity		1		

	CO 5							
S. N 0	Course Outcome	Intended Learning Outcomes (ILO)	Knowledge Level of ILO	No. of Hours	Pedagogy	Teaching aids		
1		Summarize the strengths, weaknesses and goals	К5	1	Lecture& Discussion	BB/Handout		
2		Summarize personal and academic achievements	K5	1	Lecture& Discussion	BB/Handout		
3		Activity(Face to face Interviews)		1	Lecture & Discussion	BB/ Handout		
4		Tool-based Activity		1				
5		Develop Resume	К3	1	Lecture & Discussion	BB/ Handout.		
6	CO 5	Develop Resume(Practice)	К3	1	Lecture & Discussion	BB/ Handout.		
7		Sketch stories and anecdotes in an interesting and engaging manner	К3	1	Lecture & Discussion	BB/ Handout.		
8		Sketch stories and anecdotes in an interesting and engaging manner	К3	1	Lecture & Discussion	BB/ Handout.		
9		Activity(Story narration)	К3	1	Lecture & Discussion	BB/ Handout		
1 0		Tool-based Activity		1				

Total No. of Classes: 50